KAT: Discussion on overarching topics

Uli Katz KAT community meeting, Karlsruhe 16 October 2024



Reminder:

Astroparticle physics and society



- 5.1 An Environment for Educating Excellent Young Scientists
- 5.2 Knowledge and Technology Creation and Transfer
- 5.3 Cooperation with Technology Enterprises and Industry
- 5.4 International Dimension
- 5.5 Research Data as a Cultural Heritage
- 5.6 Sustainability
- 5.7 Gender, Diversity, Inclusion
- 5.8 Outreach
- 5.9 Strengthening Science in Remote Regions
- See discussion today 14:00-16:00, also containing computing.
 Two presentations (Computing+data, Outreach) + structured discussion on all topics.
- Here we are.

From Indico:



Educating excellent young scientists

Knowledge and technology transfer, cooperation with industry

International dimension

Sustainability

Diversity and inclusion

- Suggestion: Let's structure discussions along these items.
- I'll list a few key words for each item, then it's your turn.



KAT. Komitee für Astro Teilchen. Physik

Educating excellent young scientists

- Attracting and educating students in STEM
- Specific skills:
 - Educated at foreftont of science and research
 - Computing & software, technology
 - Artificial intelligence (→ Nobel Prize)
- International experience and networks
- Some career examples?

Knowledge and technology transfer, cooperation with industry



- Technology developments for societal/industrial use
- Knowledge transfer from academia to society
- Start-up enterprises
- Industrial contributions to research

International dimension



- Foster mobility
- Foster international relations
- Intercultural exchanges
- Support remote/underdeveloped regions through science projects

Sustainability



- Awareness of resources:
 - Computing
 - Travel
 - Operation of experiments/observatories
 - ...
- Sustainable construction of infrastructure (concrete!)
- Development of resource-saving methods
- Role models for society

Diversity and inclusion



- Consider all aspects of diversity:
 - Gender
 - Origin, language, ethnic background
 - Handicaps
 - Religious beliefs
 - ...
- Instruments and support for inclusion
- Code of conduct, ombudpersons, ...